

Guide for Completion of SWCCAC School Health Support Services Screening Form for School Board Speech-Language Pathologists

General Guidelines:

School is responsible to complete a “Request for School Health Support Services Assessment” and obtain consent from parents or guardian. The Speech-Language Pathologist for the school board is responsible to complete the screening form.

Page 1:

Complete Speech-Language Pathologist Information to provide contact information for Care Coordinator and CCAC Speech-Language Pathologist. Also complete if presently or previously involved and identify dates of reports included.

Complete Student Information including demographics as indicated.

Check the Presenting Issue(s) on page 1 and complete each section on page 2 including the summary of identified issues or attach report to cover information related to each issue identified.

Background Information: include any additional information that may be helpful to the Care Coordinator or CCAC Speech-Language Pathologist to facilitate working with the student. Include information such as EA support, Speech-Language Pathologist support, behavioural team, specialized classroom, other services or supports.

Clinical Observations/Assessment: include observations or information obtained regarding motivation, attention, behaviour and memory. Include information regarding hearing such as history of ear infections, recent hearing tests results and date, and if not assessed. Include information obtained during assessment regarding receptive and expressive language skills, (difficulties with grammar, vocabulary, discourse, and understanding of language.) Also include any additional comments as applicable e.g. current type of service receiving.

If clinical observations/assessment and background information are included in an attached report, please indicate this in the section in writing and may exclude repeating this information.

Page 2:

Reference: School Health Support Services Program Criteria and Severity Level Definitions for Speech Pathology. Use this as a guide in determining severity levels for each presenting issue. Then complete the summary of identified issues or attach report.

Articulation/Phonology: check appropriate severity level. Complete summary of identified issues including the number of sound errors, concomitant factors, descriptors (including intelligibility), and social impact or indicate that these details are in attached report.

Motor Speech/Dyspraxia/Dysarthria (as a subset of articulation/phonology): complete summary of identified issues including distinctive speech production characteristics or indicate that these details are in attached report.

Voice/Resonance: check appropriate severity level. Complete summary of identified issues or indicate that these details are in attached report. It is recommended to contact the parents regarding their child seeing an ENT Specialist. Indicate this on the form.

Fluency: check appropriate severity level. Complete summary of identified issues including dysfluencies observed, secondary characteristics, concomitant behaviours, and impact on student participation in school or indicate that these details are in attached report.

Swallowing and Feeding: provide details of assessments and treatment, current and previous. Indicate that details are in attached report.

Non-Speech: indicate by checking if using augmentative communication system, and if referral to or involvement of Augmentative Communication Services. Provide details of Augmentative Communication System, and describe presenting issues or indicate that these details are in attached report.